



# *Yogoda Satsanga Mahavidyalaya*

JAGANNATHPUR, DHURWA, RANCHI – 834004

Email address: [ysmranchi4@gmail.com](mailto:ysmranchi4@gmail.com)

(NAAC Accredited, Grade: B++, CGPA: 2.89)

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## **COURSE PLAN**

**NAME OF THE DEPARTMENT: POLITICAL SCIENCE**

**NAME OF THE FACULTY: DR. SANJAY KUMAR**

**ACADEMIC SESSION: January 2023**

**YEAR: 2023**

**PROGRAMME: B.A. (Hons) in Political Science**

**SEMESTER: III**

**COURSE TYPE: Core**

**COURSE: Local Self Government in India**

**COURSE CODE: C5**

**TOTAL CREDIT: 5+1**



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## PROGRAMME OUTCOME (POs)

**Student should be able to,**

**PO 1:** Demonstrate reflective and independent thinking by understanding concepts, ideological perspectives, different theories, principles, and Questions in discourse in every area of Political Science and its sub disciplines.

**PO2:** Ability to analyse political dimension of the issues before the state and the society in a broader context of Inter-disciplinarily rather than narrowing to political perspective only.

**PO3:** Critically analyse a political thought or a complex political narrative based on evaluation of its evidence and understanding of its arguments.

**PO4:** Evaluate the impact of contemporary and significant patterns of Social, Economic and Political changes over a long duration to draw references for problem-solving.

**PO5:** Decide appropriate technology, tools and methods to solve problems.

**PO6:** Appraise the role of India in current Geo-Political scenario, functioning of International Organisations, Role of State and non-state actors.

**PO7:** Frame sustainable policies and their implementation based upon availability of resources and their judicious distribution.

**PO8:** Identify and review literature to develop hypothesis for complex political problems and design processes that meet the specified needs with appropriate consideration for our National Security, Unity and Integrity, constitutional values, cultural, legal and environmental concerns.

**PO9:** Use research-based knowledge and research methods including designs of modals and samples, analysis and interpretation of data, and synthesis of information to provide valid conclusion.

**PO10:** Communicate effectively on complex political activities with the state, political parties and civil society at large, such as, being able to comprehend and write effective reports and design documents, make effective presentations and exchange information.

**PO11:** Demonstrate knowledge and understanding of creative political values and apply these to one's own work, as a member and a leader in a team, to manage projects, assignment, social, economic and political affairs.

**PO12:** Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of social, economic and political developments, technological advancements and global changes.



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**PO13:** Value and foster Physical-Philosophical well-being through personal practice and conduct. Apply the spiritual and moral values and learning for a lifelong commitment to ethics in fulfillment of professional and social obligations.

**PO14:** Apply academic learning to promote higher studies, sustainable living through employment, and initiation of entrepreneurial advent to create opportunities and wealth for self and society.

**PO15:** Value and support social causes, rural development, rights of tribal and marginal communities, learning about local self-government, international peace and harmony.

## **Programme Specific Outcomes:**

**Student should be able to,**

**PSO1:** Ability to demonstrate in-depth knowledge and understanding of the fundamental concepts, principles and processes underlying the academic field of Political Science and its different subfields like Political Theory, Western and Indian- Ancient, Medieval and Modern Political Thinkers, Political Ideologies, Comparative Government, Indian Constitution and Government, Political Sociology, International Relations, International Organisations, Foreign Policy of India, Constitutional Development of India, Public Administration, Indian Federalism and state Politics of India, State Politics of Jharkhand as well as Contemporary Political Issues.

**PSO2:** Development of procedural knowledge and merging it with the advanced techniques available to create different types of professionals in the field of Political Science and related fields such as Political Advisor or Strategic Analysts to Political Organisations, International Organisations, Corporate Sector, Pressure groups, Print and Electronic Media, , Non-Government Organisations, Psephologist, Human Right Activist, and Civil Right Activist, etc..

**PSO3:** Resolve the complexity of Political processes, State Affairs, Constitutional and legal processes and use the knowledge for public welfare as well as influencing and shaping public opinion on Social, Economic and Political Subjects.

## **COURSE OUTCOMES (COs):**

**Student should be able to,**

**CO1:** identify and classify various levels of Local Self Government institutions in India.

**CO2:** explain main provisions of the 73rd and 74th constitutional amendments.

**CO3:** differentiate various sets of Municipalities and define their role.

**CO4:** map the impact of Women's quota on Panchayati Raj System.



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**CO5:** examine the Public Participation in Local Self Government.

**CO6:** identify the problems with the autonomy of local self-government bodies.

## A. CORRELATION BETWEEN POs AND COs

POs COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15	PSO1	PSO2	PSO3
CO1	2	2	2	2	2	2	2	2	2	3	2	2	2	2	2	2	2	2
CO2	2	2	2	3	2	2	2	2	2	3	2	2	2	2	2	2	2	3
CO3	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	3	2
CO4	2	2	2	3	2	2	2	2	2	3	2	2	2	2	2	3	2	2
CO5	2	2	2	3	2	2	2	2	2	3	2	2	2	2	2	2	3	2
CO6	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	3	2

1. Weak

2. Moderate

3. Strong

## COURSE TEACHING AND LEARNING ACTIVITIES

### A. PEDAGOGY

- i. Whiteboard
- ii. Flipped Class
- iii. PPT

### B. COURSE COMPLETION PLAN

UNIT	NO. OF LECTURES		TEST	QUIZ	ASSIGNMENT
	Lectures	Tutorial Lectures			
1	12	2	1	1	1
2	12	2	1	1	1
3	12	2	1	1	1
4	12	4	1	1	1
5	07	2	1	1	1
6	07	1	1	1	1
7	07	1	1	1	1
8	06	1	1	1	1



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## B. COURSE DELIVERY PLAN:

UNIT	TOPIC/SUBTOPIC	LECTURE REQUIRE D	CO ADDRESSED	ASSIGNMENT/TEST/QUIZ
01	System of Local Self Government : Origin and development	12	1,2,4	1
02	Main provisions of the 73rd and 74th constitutional amendments.	12	2,3,4	1
03	Three tier Panchayati Raj system.	12	2,4,5	1
04	Municipality and Municipal Corporations: composition and functions.	12	4,5,6	1
05	Finance of Local Self Government and B.D.O	7	3,4,6	1
06	Public Participation and Local Self Government: Gram Sabha and social Audit.	7	2,5,6	1
07	The impact of Women's quota on Panchayati Raj System	7	1,3,5	1
08	Local Autonomy: Problem and Prospect	6	2,4,6	1

## C. COURSE OUTCOME ASSESSMENT PLAN

### a. DIRECT ASSESSMENT

(Please tick the appropriate column)

COURSE OUTCOME	ASSESSMENT				REMARKS
	QUIZ	TEST	MID SEMESTER	Term Exam	
CO1	1	1	1		
CO2					
CO3					
CO4	1	1			
CO5					
CO6					

### b. INDIRECT ASSESSMENT (STUDENT SURVEY)

<b>Name of the Student:</b>
<b>University Roll no/ Class roll no.:</b>
<b>Name of the Programme:</b>
<b>Semester and Session:</b>
<b>Course and Course Code:</b>



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Rate the following aspects of course outcomes. Use the scale 1-3

S. No	Course Outcome	1	2	3
1.	CO1			
2.	CO2			
3.	CO3			
4.	CO4			
5.	CO5			
6.	CO6			

1. Average
2. Good
3. Very Good

## D. REMEDIAL CLASSES

S.NO.	ROLL. NO. & SESSION	NAME OF THE STUDENT	MARKS OF MID SEM /CLASS TEST	REMEDIAL CLASSES HELD			TERM EXAM	IMPROVEMENT (Y/S)
				DATE	TIME	MODE		

## E. SUGGESTED READINGS

### a. TEXT BOOKS

भारत में पंचायती राज परिपेक्ष्य और अनुभव- जॉर्ज मैथ्यू भारत में स्थानीय स्वशासन- हरीश चंद्र शर्मा

Urban Local Self Government in India –Ram Narayan Prasad Mittal publication

Emerging Trends in Panchayati Raj in India- SP Jain

### b. REFERENCE BOOKS

Local Self-Government in India- MP Sharma. Pub.-Munshiram Manoharlal Publishers Pvt. Limited, 1978

Studies in Local Self-government in India-V. N. Chawla. Pub.- International Book Company, 1967

Local Self-government in India: With Special Reference to Assam and North East India- V. Venkata Rao, Niru Hazarika. Pub-S. Chand, 1980

Individuals, institutions, processes: How one may strengthen the other in India today. Arun Shourie, (1990). Viking Publisher.

Democracy and Social Change in India: A Cross-Sectional Analysis of the National Electorate. Subrata Mitra & V.B. Singh New Delhi: Sage Publications. (2001).

"Making Local Government Work: Local elites, Panchayati raj and governance in India",: The Success of India's Democracy-Atul Kohli. Cambridge University Press.





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"Chapter 17: Politics in India", in Almond, Gabriel A. et al. (eds.), Subrata K. Mitra (2003) Comparative Politics Today Addison-Wesley-Longman, Dynamics of New Panchayati Raj System in India-Ganapathi Palanithurai, New Delhi: Concept Publishing Company.(2002)  
Power to the People: The politics and progress of decentralisation-Kallidaikurichi Chidambarakrishnan Sivaramakrishnan, (2000) Konark Publishers.

c. **VIDEO RESOURCE**

<https://pib.gov.in/PressReleaseIframePage.aspx?PRID=1854839>

<https://pib.gov.in/PressReleaseIframePage.aspx?PRID=1854839>

d. **WEB RESOURCES:-**

[http://www.clgf.org.uk/default/assets/File/Country\\_profiles/India.pdf](http://www.clgf.org.uk/default/assets/File/Country_profiles/India.pdf)

<http://india.gov.in/my-government/constitution-india/amendments/constitution-india-seventy-fourth-amendment-act-1992>

<http://india.gov.in/my-government/constitution-india/amendments/constitution-india-seventy-third-amendment-act-1992>

<http://www.ncert.nic.in/ncerts/textbook/textbook.htm?keps2=8-10>

<https://www.unwomen.org/en/news/stories/2019/7/take-five-rahul-bhatnagar-india>

<http://www.ncert.nic.in/ncerts/textbook/textbook.htm?keps2=8-10>

<https://www.nagrika.org/nagrikalarticles/municipalacts>

[http://www.citymayors.com/government/india\\_government.html](http://www.citymayors.com/government/india_government.html)

<https://www.india.gov.in/my-government/constitution-india/amendments/constitution-india-seventy-third-amendment-act-1992>

<https://www.panchayat.gov.in/documents/20126/0/Statistical+handbook+MoPR+02082019.pdf/498>

<https://shodhganga.inflibnet.ac.in:8443/jspui/handle/10603/36516>

<https://www.indiaenvironmentportal.org.in/files/Haryana%20Panchayati%20Raj%20%28Amendment%29%20Act%202015.pdf>

**E-RESOURCES:**

<https://web.archive.org/web/20090425192746/http://www.localgovernmentindia.org/local-government-india.asp?id=1>

<https://web.archive.org/web/20100822161543/http://decwatch.org/>

[http://web.worldbank.org/WBSITE/EXTERNAL/COUNTRIES/SOUTH\\_AfshahjautsgghhGgfagshgSIAEXT/EXTSAREGTOPPRISECDEV/EXT\\_SAREGTOPDECENTRALIZATION/0,,contentMDK:20254773~isCURL:Y~menuPK:496908~pagePK:34004173~piPK:34003707~theSitePK:496900,00.html](http://web.worldbank.org/WBSITE/EXTERNAL/COUNTRIES/SOUTH_AfshahjautsgghhGgfagshgSIAEXT/EXTSAREGTOPPRISECDEV/EXT_SAREGTOPDECENTRALIZATION/0,,contentMDK:20254773~isCURL:Y~menuPK:496908~pagePK:34004173~piPK:34003707~theSitePK:496900,00.html)

<https://web.archive.org/web/20110721180823/http://data.undp.org.in/hdrc/dis-srs/Challenges/DecentralisationCO.pdf>

<https://web.archive.org/web/20100822161543/http://decwatch.org/>